

Sub-committee Team profile

Identifying the 101 juveniles in South County that are on probation with Gang Terms and Condition is a priority goal, in order to provide targeted educational and support services to these students. We are continuing to explore how we will access the identified youths. In the interim we have received (forty-five names of students from various agencies who we will be invited to take part in a targeted educational counseling and support services program for both the student and family. Support will continue for the remainder of the academic year with a summer plan coordinated.

Interim Goal: serve the identified/referred students and families

Who and how many= we currently have referrals for 45 students with a few more anticipated

Educational Profiles: any additional ?

1. Age range 13 through 17
2. Grade level- we currently have transcripts for the following grade levels-
 - 2 grade 8- / 4 grade 9- / 7 grade 10- / 8 grade 11- 1 grade 12- = **22 transcripts** being reviewed- awaiting the others
3. Special Education/504/ Regular- TBD
4. Academic credit standing :
 - Credit deficient – 18:22= 82%
 - Credit compliant - 4: 22= 18%
5. Habitual Truant y/n- TBD
6. Grade point average- TBD
7. Cumulative semesters for graduation- each case TBD
8. High School only- CAHSEE- Math p/f – ELA p/f (15:16 = 94% of the eligible (10-12) students who are qualified for CAHSEE testing have failed one or both of the examinations.
9. Academic goals- TBD
10. Vocational goals- TBD

Academic Counselor Requirements:

The students' assigned counselor serving grades seventh through twelfth will provide students with information on all educational and vocational options available to them and will provide specified services to students who have failed or are at risk of failing the California High School Exit Examination, as well as students who are at risk of not graduating due to insufficient credits.

- Counselors must review individual student records
- Counselors must meet with pupils and parents within certain timeframes to explain student records, education options, coursework, progress, and needs related to the CAHSEE
- Counselors must prepare a list of coursework required to pass all parts of the CAHSEE and share this with students and parents
- Districts will need to report data about activities supported by the school counselors
- Funding must be used to expand on existing counseling support

Once the student's educational profile has been determined educational counseling services will be provided to both student and parent, Pre and Post academic indicators will be measured for the remainder of the academic year.

Measurable indicators: Pre and Post-

All additional indicators added will be reported Pre and Post.

Year to Date-YTD- To Be Determined TBD

1. Actual attendance- YTD- TBD
2. G.P.A.- YTD- TBD
3. Weekly school Progress report- YTD- TBD
4. Student conference/s w/ school counselor- YTD- TBD
5. Credit accumulation- YTD- TBD
6. Student/Parent conference/s with school counselor- YTD- TBD
7. Recidivism- awaiting data for past Graduates

The support team will develop a measurable assistance and support plan for the referred youth in the next few weeks and will report outcomes June 2008 and August 2008.

By Fall 2008 the families of Juveniles on Gang Terms and Condition in South County will/may be invited to participate in the developed support plan.

Martin will present a conceptual model of the developing support system for the referred youths for Spring 2008.