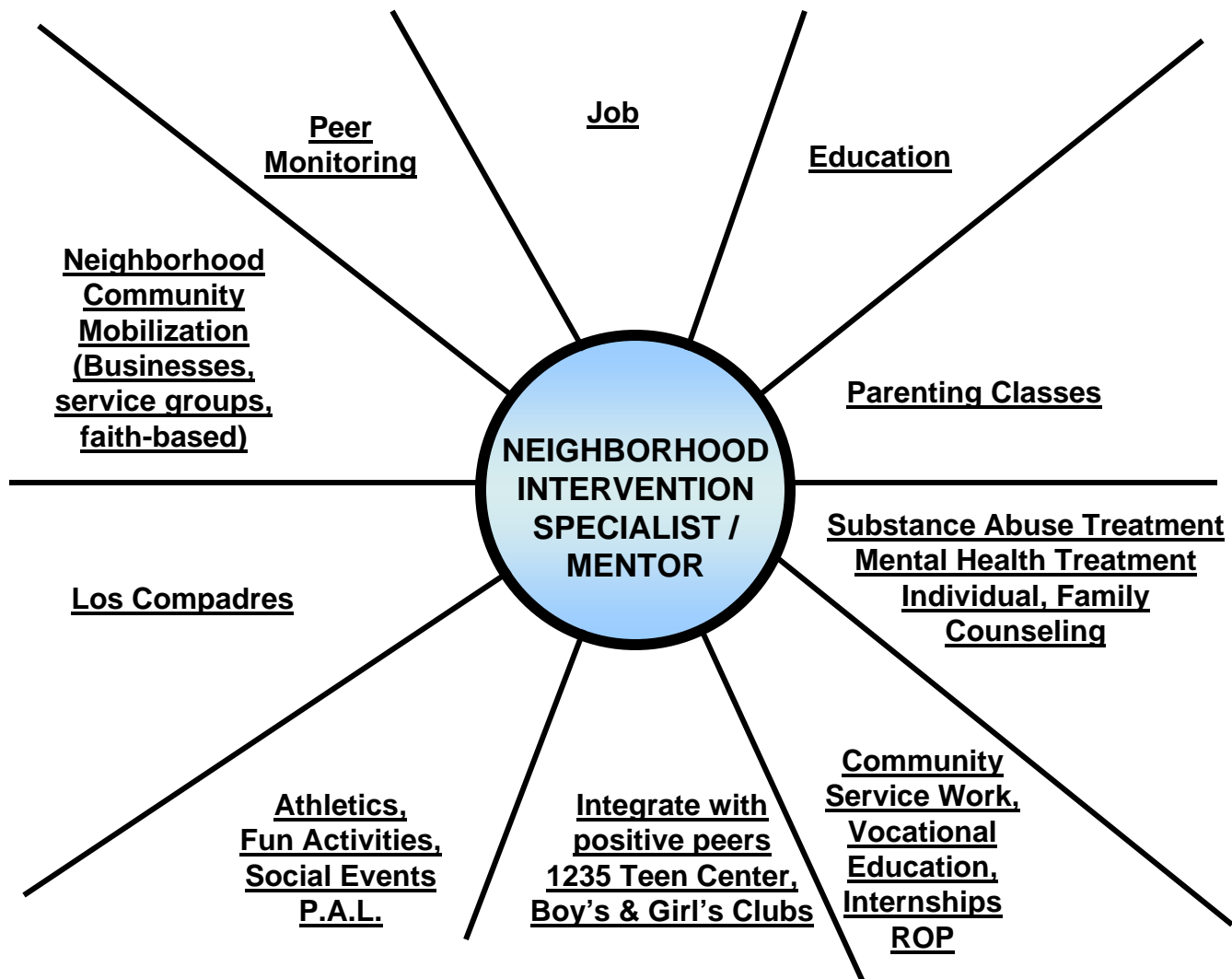


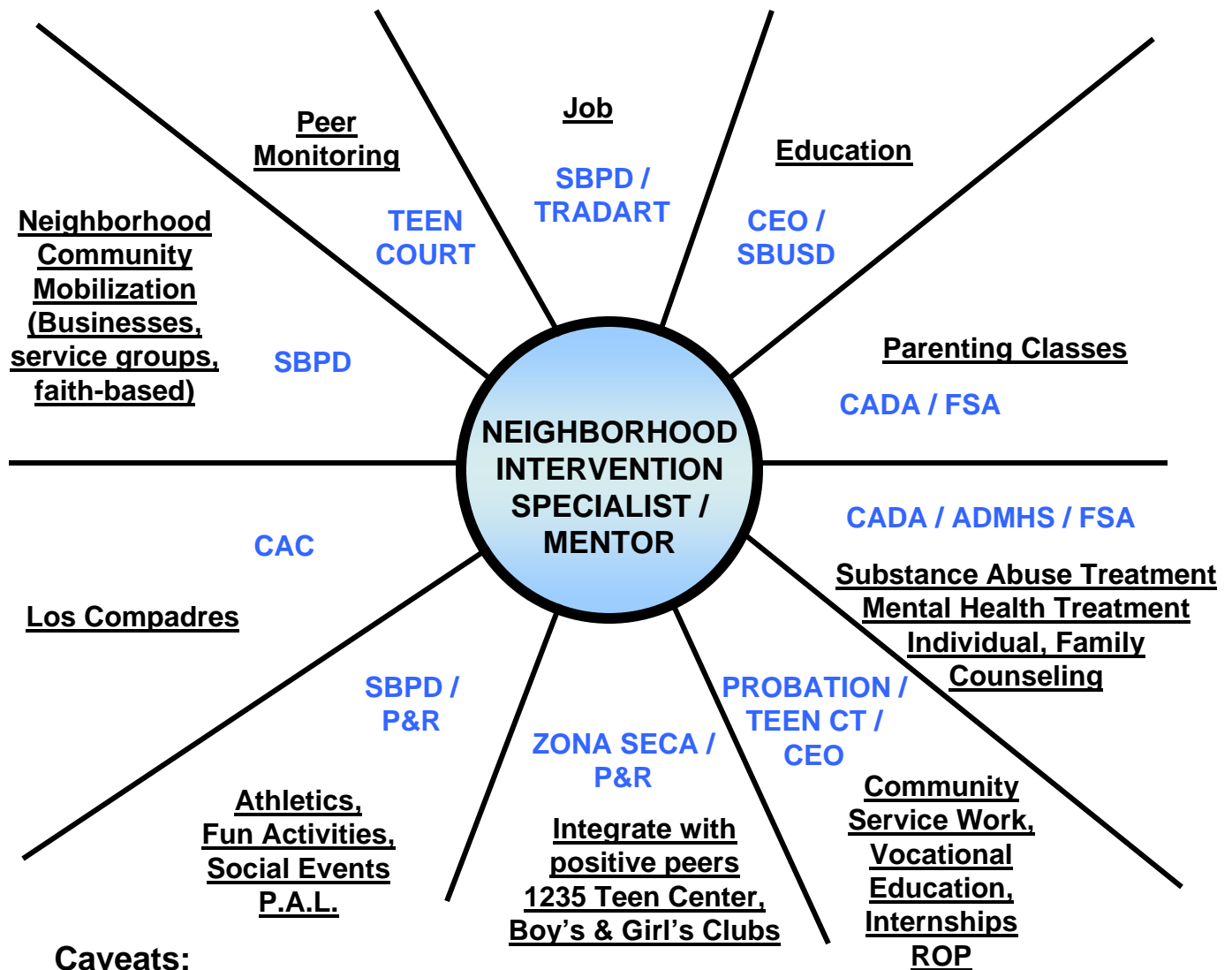
**Referral Sources:** ADMHS, CWS, faith-based community, parents, law enforcement, Probation, schools, minors (self), neighborhood, CBO's, every agency a gateway agency.



**Caveats:**

- Accessible, affordable, noble options
- 30% program, 70% relationship
- Individualized (not group) precision of fit services
- Voluntary – minors are aware of need to change and desire it
- Mentor has time to build trust, relationships, deal with issues
- Kids involved agree to stop criminal activity, gang violence
- Mentors funded by City youth funding, & to the degree possible, referral sources above (cash or in-kind)
- Focus on Latino population needs in south coast.
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What are we trying to accomplish?

What is our goal?

To develop an effective structure, using new & existing resources to reduce gang violence. Structure provides minors and their families with success, routine, accessible, activities to compete with success, routine, accessible, gang sub-culture.

**SHORT TERM** (6 months):

- 1) Teen / Gang resources widely distributed to entire community – everyone knowledgeable of all resources.
- 2) Identify funding that can be spent on hiring qualified mentor / intervention specialists with street credibility and/or former gang lifestyle experience.
- 3) Develop venues and events where diverse groups can come together and discuss values.
- 4) Encourage volunteerism, community involvement, neighborhood buy-in.

**LONG TERM** (12-60 MONTHS):

- 1) Hire mentor/intervention specialists to be based in neighborhoods, develop relationships and knowledge of at-risk 5<sup>th</sup> grade, 6<sup>th</sup> grade, 7<sup>th</sup> grade ghost kids and at appropriate juncture, broker services.
- 2) We acknowledge the issue of youth violence as a symptom to a greater systemic problem that is rooted in poverty. All partner agencies perform self-assessment to determine if/how they perpetuate sub-cultures, bias, racism, alienation, etc. Change the forces that help create & perpetuate gang sub-culture. Focus in the environment, use demographic census data to support partnerships and resources for implementing educational, affordable housing, social/community services that are identified by the residents living in the impoverished neighborhood and community stakeholders and private sector. Utilize CDBG funds.
- 3) From resource inventory, identify effective programs, overlaps, and gaps of services and fund resources accordingly.