
Community/School Resource Team Short Term Plan

June 9, 2008

Fred Razo, Chair

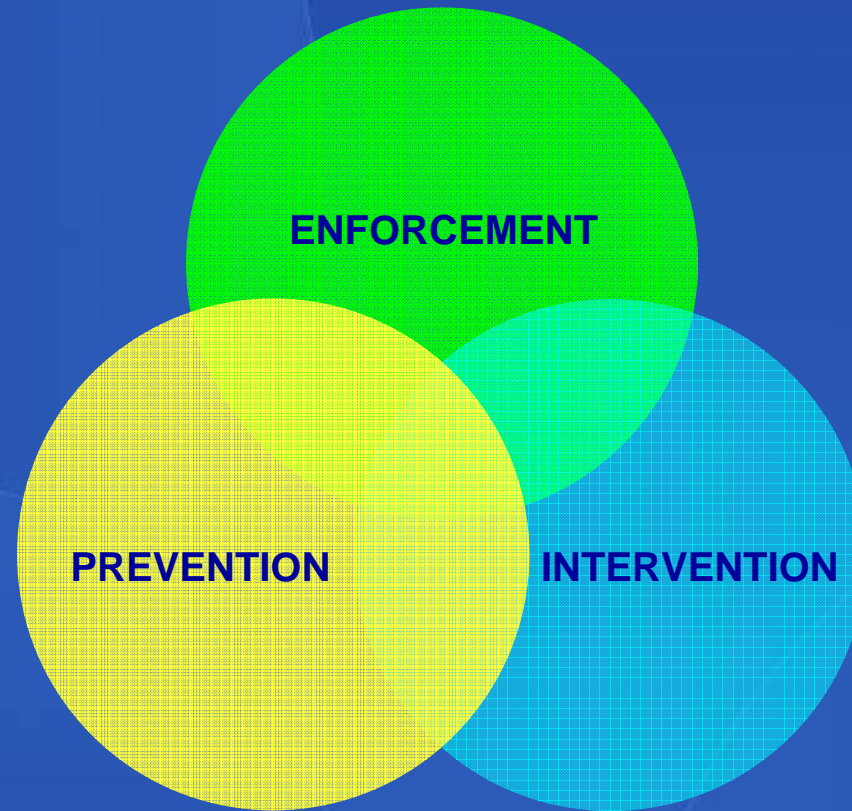
Cam Sanchez ▪ Penny Jenkins ▪ Martin Conoley

Ben Romo ▪ Lennie Kwock ▪ Bill Batty ▪ Michael Gonzalez

Gloria Sanchez ▪ Saul Serrano ▪ Frank Banales ▪ Babatunde Fodayemi

Neighborhood Intervention Specialist: Alejandra Gutierrez

Strategies and Key Partners



ENFORCEMENT

- Police
- Courts
- Probation

INTERVENTION

- Probation
- Schools
- Police
- Human Service Agencies

PREVENTION

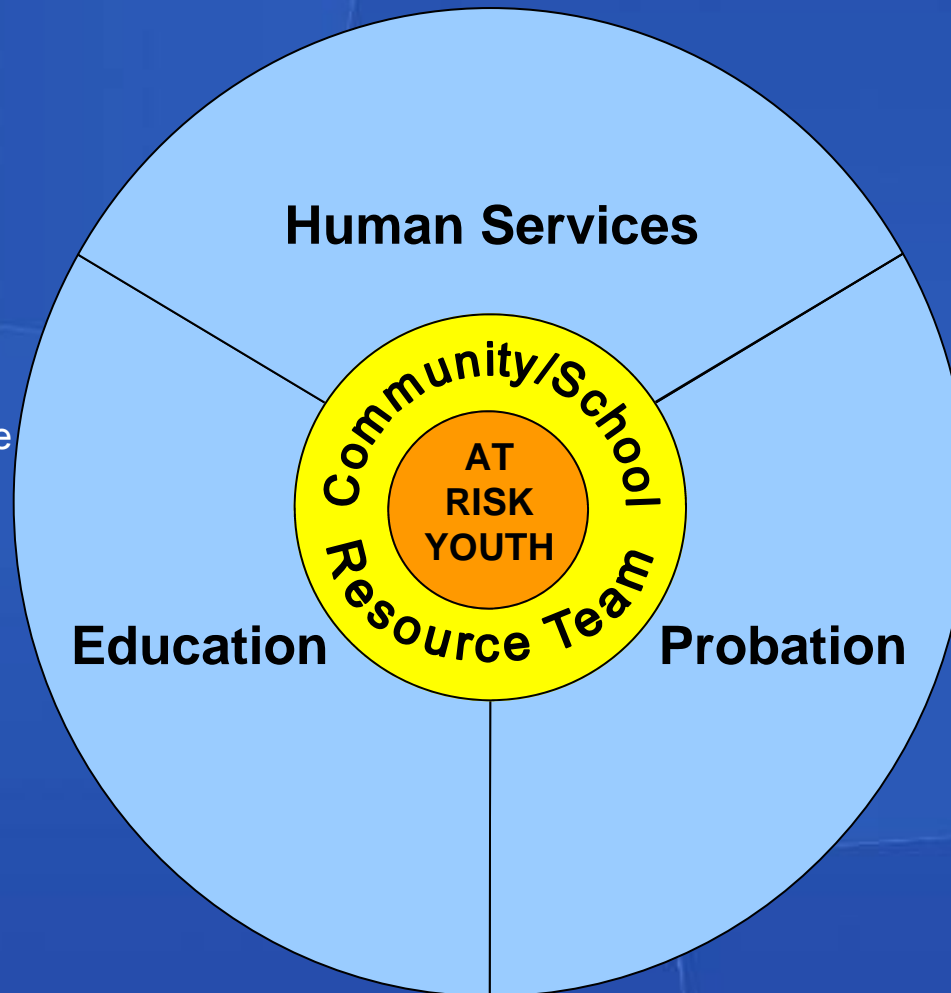
- Schools
- Probation
- Police
- Human Services Agencies

Short Term Strategy

Community/School Resource Team: Triage of Delivery March Through August 25, 2008

EDUCATION

- Coordinate with Social Services and Probation
- Provide Counseling
 - Vocational
 - Career
 - Family
- Develop Educational Profile
 - Truancy/Attendance
 - GPA
 - Semester Progress
 - Behavior
 - High School Exit Exam
 - Goals
- Develop Student Specific Plan



HUMAN SERVICES

- Coordinate with Probation and Education
- Counseling
 - Substance Abuse
 - Personal
 - Family
- Follow/Augment Client Specific Plan
- Employment

PROBATION

- Coordinate with Education and Social Services
- Refer Youth for Assessment and Services
- Follow/Augment Client Specific Plan

Summer Program

Step 1: Identify At Risk Youth



Step 2: Develop Individual Plans



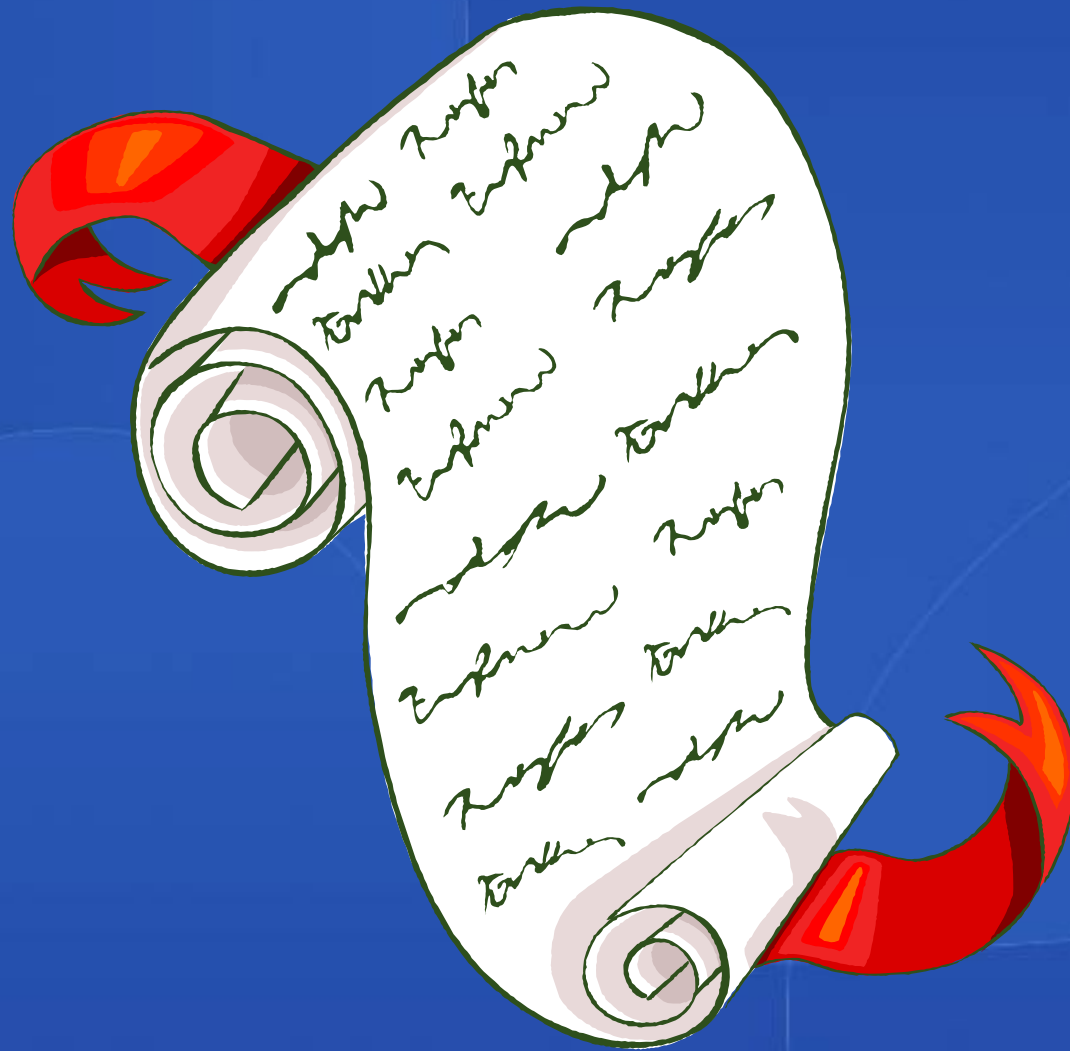
Step 3: Access Services



Step 4: Measure Outcomes

- Develop Individual Plan
- Participate Counseling
 - Student and/or Family
- Access Support Services
- Improve Academic Standing
 - Improve School Attendance
 - Secure Employment
- Recidivism

Step 1: Identify At Risk Youth



Step 2: Develop Individual Plans



Step 3: Access Services



SCHOOL



COUNSELING



**SUPPORT
SERVICES**

JOB



**SUMMER
ACTIVITIES**



Step 4: Measure Outcomes

- Develop Individual Plan
- Participate in Student and Family Counseling
- Access Support Services
- Improve Academic Standing
 - School Attendance
 - Secure Employment
- Reduce Recidivism

Example of Support Service Partners

[Partial List]

