

Referral Sources: ADMHS, CWS, faith-based community, parents, law enforcement, Probation, schools, minors (self), neighborhood, CBO's, every agency a gateway agency.



Caveats:

- Accessible, affordable, noble options
- 30% program, 70% relationship
- Individualized (not group) precision of fit services
- Voluntary – minors are aware of need to change and desire it

- Mentor has time to build trust, relationships, deal with issues
- Kids involved agree to stop criminal activity, gang violence
- Mentors funded by City youth funding, & to the degree possible, referral sources above (cash or in-kind)

Preliminary Draft/ work in progress

Sub-Committee- Short term strategy presentation May 5th

- **10/15 minute presentation on Educational component**
- **Presentation by others**

Educational Component:

The identified students attend 11 of the local secondary schools in our community-

We have worked out the details for a student information system (SIS) – we will have real time data on the targeted students. Age range 13 through 17

Have identified additional students we will be working with approximately 100 students

1. (a) What are we trying to accomplish?

- **The development of a short term plan**
- **Match student with school counselors-**
- **Meet with counselors to discuss the community's vested interest in these student.- May 7th @ 3:00 pm**
- **Delivery of a support plan to the student prior to by June 6th from:**

- 1. School counselor*
- 2. YSS counselors*
- 3. Summer intervention specialist*
- 4. Triage Support services*
- 5. Researching job placement component*

➤ Meet with School SB Counselors- May 7 at 3:00 pm

Academic Counselor Requirements:

The students' assigned counselor serving grades seventh through twelfth will provide students with information on all educational and vocational options available to them and will provide specified services to students who have failed or are at risk of failing the California High School Exit Examination, as well as students who are at risk of not graduating due to insufficient credits.

- Counselors must review individual student records
- Counselors must meet with pupils and parents within certain timeframes to explain student records, education options, coursework, progress, and needs related to the CAHSEE
- Counselors must prepare a list of coursework required to pass all parts of the CAHSEE and share this with students and parents
- Districts will need to report data about activities supported by the school counselors
- Funding must be used to expand on existing counseling support

Once the student's educational profile has been determined educational counseling services will be provided to both student and parent, Pre and Post academic indicators will be measured for the remainder of the academic year.

5. Measurable indicators: Pre and Post-

All additional indicators added will be reported Pre and Post.

Year to Date-YTD- To Be Determined TBD

1. Actual attendance- YTD- TBD

2. G.P.A.- YTD – TBD

3. Weekly school Progress report- YTD- TBD

4. Student conference/s w/ school counselor- YTD- TBD

5. Credit accumulation- YTD- TBD

6. Student/Parent conference/s with school counselor- YTD- TBD

7. Recidivism- awaiting data for past Graduates

- Los Robles High School Graduate Recidivism rate:
 - **64 % of the of the LRHS Grads have zero recidivism**
 - **While 50% of the non-grads re-offend**
 - **Educate and graduate-**
 - **We will have a recidivism measurement on our (23) May 2008 graduates in February 2009**

The support team is developing a measurable assistance and support plan for the referred youth and will report outcomes June 2008 and August 2008.

Educational Profiles:

1. Grade level- we currently have transcripts for 45 students – served grade levels TBD-

- **Grade level 8- TBD**

- **Grade level 9- TBD**

- **Grade level 10- TBD**

- **Grade level 11- TBD**

- **Grade level 12- TBD**

2. Special Education/504/ Regular- TBD

3. Academic credit standing :

- **Credit deficient – 23:30= 77% -TBD**

- **Credit compliant - 11: 30= 33%- TBD**

- **High School Graduate- 1:30- currently locked up- re-offended. - TBD**

4. Habitual Truant y/n- TBD

5. Grade point average- average determined for each students. - TBD
6. Cumulative semesters for graduation- each case TBD
7. High School only- CAHSEE- Math p/f – ELA p/f (18:25 = 72% of the eligible (10-12) students who are qualified for CAHSEE testing have failed one or both of the examinations. - TBD
8. Summer School placement - TBD
9. Academic goals- TBD
10. Vocational goals- TBD

What parents, Mentors, and students can do in preparing for the end of school and Summer.

1. Set up a meeting with you and your child to meet with their school counselor.
2. Ask for a copy of the transcript and have counselor explain to you and your child their academic standing for their grade level. Grade level on transcript does not mean they are in good academic standing.
3. Ask if it is recommended that your child attend summer school- what classes should they take this summer
4. Ask for a copy of your child’s attendance for the year- did their child’s attendance effect their academic performance.