



# **SBUSD SECONDARY: RESTORATIVE APPROACHES**

- **Community Action Commission of Santa Barbara  
RA Presentation**
- **January 14, 2015**
- **Mr. Aaron Harkey, RA District Coordinator SBUSD**

# BACKGROUND INFORMATION

- History of RA
  - Philosophy of establishing, promoting, maintaining and restoring relationships
  - Reducing disproportionality
- SBUSD Secondary Implementation
  - 2012-13 Pilot: SBJH
  - 2013-14 Expansion: SBJH, GVJH, La Cumbre, La Colina, and SBHS
  - 2014-15 Continued Expansion: Dos Pueblos, San Marcos, Washington, Cleveland

# METRICS AND DATA

- We are currently disaggregating suspension data, but are also working to identify other indicators of success concerning the implementation of Restorative Approaches in our schools
- The overarching focus and goal of RA is to improve the educational experience of all of our students, and to reduce disproportionality in all areas
- RA is a critical piece in our drive toward realizing a culturally proficient system of education in SBUSD

# NUMBER AND PROPORTION OF SUSPENSIONS RA SITES, LATINO AND WHITE STUDENTS 6-YR. AVG. VS. 2013-14 RA IMPLEMENTATION

Racial Group	6 Yr. Avg.	2013-14 RA Impl.	Mean Difference	% Difference
Hispanic/Latino	510 (81%)	301 (78%)	-209 (-3% Points)	<b>-41%</b>
White	89 (14%)	66 (17%)	-23 (+3% Points)	<b>-26%</b>
All Students	630	387	-243	<b>-39%</b>

# HISPANIC/LATINO STUDENTS' PROPORTION OF SUSPENSIONS, RA SITES PRE-RA VS. RA IMPLEMENTATION

	Enrollment*	Suspensions	% Points Difference
Pre-RA Avg.	55%	81%	+26
RA Impl. 2013-14	56%	78%	+22
<b>% Points Net Change</b>	<b>+1</b>	<b>-3</b>	<b>-4</b>

\* Pre-Unified Enrollment Data Unavailable in CALPADS; 3-Yr. Enrollment Avg. Shown

# WHITE STUDENTS' PROPORTION OF SUSPENSIONS, RA SITES PRE-RA VS. RA IMPLEMENTATION

	Enrollment*	Suspensions	% Points Difference
Pre-RA Avg.	37%	14%	-23
RA Impl. 2013-14	36%	17%	-19
<b>% Points Net Change</b>	<b>-1</b>	<b>+3</b>	<b>+4</b>

\* Pre-Unified Enrollment Data Unavailable in CALPADS; 3-Yr. Enrollment Avg. Shown

# NUMBER OF SUSPENSIONS, SBJH 5-YR. AVG. VS. RA IMPLEMENTATION

Racial Group	5 Yr. Avg.	2012-13 (Yr. 1)	2013-14 (Yr. 2)	Yr. 2 Mean Diff.	Yr. 2 % Diff.
Hispanic/Latino	148 (87.1%)	60 (73.2%)	36 (73.5%)	-112	-75.7%
White	16 (9.4%)	22 (26.8%)	12 (24.5%)	-4	-25.9%
All Suspensions	170	82	49	-121	-71.2%

- Since implementation of RA at SBJH, Latino representation in all SBJH suspensions decreased from an average of 87% in previous years to 73% in both implementation years.

# SCHOOL CLIMATE DATA

## TEACHER SURVEY

### 170 RESPONDENTS

- RA is positively influencing my teaching practice
  - 52.4% agree
  - 14.2% disagree
- RA is positively influencing my classroom environment
  - 50.2% agree
  - 14.4% disagree





# SCHOOL CLIMATE DATA

## TEACHER

### 170 RESPONDENTS

- RA is positively influencing my student-teacher relationships
  - 61.8% agree
  - 11.2% disagree
- I am using informal RA dialogue in my classroom
  - 63.4% agree
  - 13.0% disagree

